



120 Carlton Road Unionville, Ontario

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ISSUE 2

**N O V E M B E R**, 2 0 1 8

**Principal** Lindsey Rhamey

Vice Principal Alex Pasta

Superintendent Peter Tse

> **Trustee** Ron Lynn

Lead Caretaker Sebastian Dignoti

Office Administrators Sunitha Krishnan Joyce Chin



Respect Honesty Empathy Fairness Initiative Courage Integrity Optimism Perseverance Responsibility



From the Administrator's Desk

Dear Families,

It is hard to believe that we are already near the end of November! The students have been kept very engaged and busy in the classroom and during recesses and before and after school. We have a very dedicated staff who care about the students and their learning very much. They should be commended for all their efforts and commitment!

Great News—we are very proud of Mrs. Talwar, Mr. Yuen and our talented students who were selected to present their Artonomy Project at Quest again this year. The Artonomy Project was meant to promote inclusion and a sense of community, using art and music as a form of expression. The Berczy group displayed teamwork and leadership as they collectively worked on their artwork at the Quest Conference, showing off their skills in the arts and communication. The keynote speaker, Mr. Neil Pashricha, author of the *Book of Awesome* even mentioned them during his keynote address to the audience. He commented on how awesome Berczy made him feel when he visited our booth just before his address. We will be able to share video footage and pictures from Artonomy with you once we have the link.

As a result of our Education Enrichment Funds we are able to pay for every student in our whole school to attend a guided tour of the Varley Art Museum in Unionville again this year. We also had Kreative In Dance Styles come and teach all our Junior and Intermediate students how to dance hip hop. The Primary students will have their chance to dance with them in May. We thank our wonderful families for continuing to support our school through their generous donations to our Education Enrichment Fundraising Program. So far, we have raised \$22,865.00 towards our goal of \$35,000.00. Please continue to donate if you haven't done so already. We appreciate your generosity and all the money collected goes toward enriching the lives of our students at Berczy.

Our Primary Division is busy putting together a wonderful Holiday Concert for the night of December 13th. The concert will take place from **6 to 7 pm**. We will be collecting **new** winter hats, mittens, socks or scarves at the doors, if you wish to contribute. The warm gear will be distributed to Yellow Brick House and other needy charities for the winter chill.

Our staff and students are involved in so many different events, activities and clubs that there are too many to mention! Among the most recent we have: Eco Team, Student Ambassadors, Student Council, Inclusivity Team, Kindness Club, Primary Indoor Soccer Club, Junior and Intermediate Basketball Teams, Coding Club, Knitting Club, Band and Choir, and Robotics. Stay tuned for updates about all the latest teams, clubs, events and activities in the next newsletter.

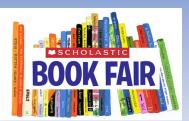
Best Wishes!

Ms Rhamey Principal Mr. Pasta Vice Principal



## FROM OUR LEARNING COMMONS

A big thank you to all the staff and students who entered our Scholastic Book Fair Family Draw and congratulations to Mrs. Hancox and Daniel from Grade 3/4 for winning the grand prize- a gift card to scholastic for \$25 for the classroom and \$25 for the student!

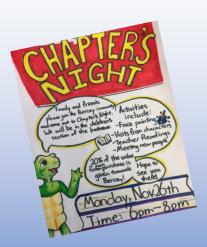


The Hour of Code is coming to Berczy next month! During the first two weeks of December students from all divisions will have the opportunity

to delve into coding in our Learning Commons. Some of the exciting activities we will be exploring include: Bee Bots, Ozobots, Sphero Sparks, Emoji coding, Code.org and Coding with Chrome! The purpose of the Hour of Code is to promote and foster a love of computer science and modern learning at the grade school level. No experience is necessary!

As a result of of our very successful Chapter's Evening, 8 lucky Berczy students are able to win a chance to spend the afternoon perusing and purchasing books at our local Chapters for our Learning Commons. How do students get selected for this opportunity? Easy! Students can create a unique piece (poem, riddle, letter, song, artwork) persuading Ms Rhamey and Mr. Pasta why they believe they would be the best person for the job of selecting books for Berczy. All submissions must be handed into Ms. Taylor in the Learning Commons by Monday, December 10th at lunch recess. Good Luck!

### **CHAPTERS NIGHT**



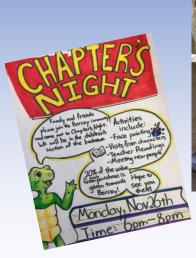
Thanks to wonderful parent and student volunteers and our staff who supported our Chapters Evening on November 26th, our evening was amazing! Despite the heavy rain, we had a great turnout. There were face painting stations, tattoos, costumes and guest readers. The crowd was immense!

The families enjoyed the mingling, socializing and reading together. Thank you for giving back to our Learning Commons!

Our grand total for the Learning Commons is \$3,782.00. Well done Berczy!

**MsTaylor** 

### **SOME SCENES FROM CHAPTERS NIGHT**



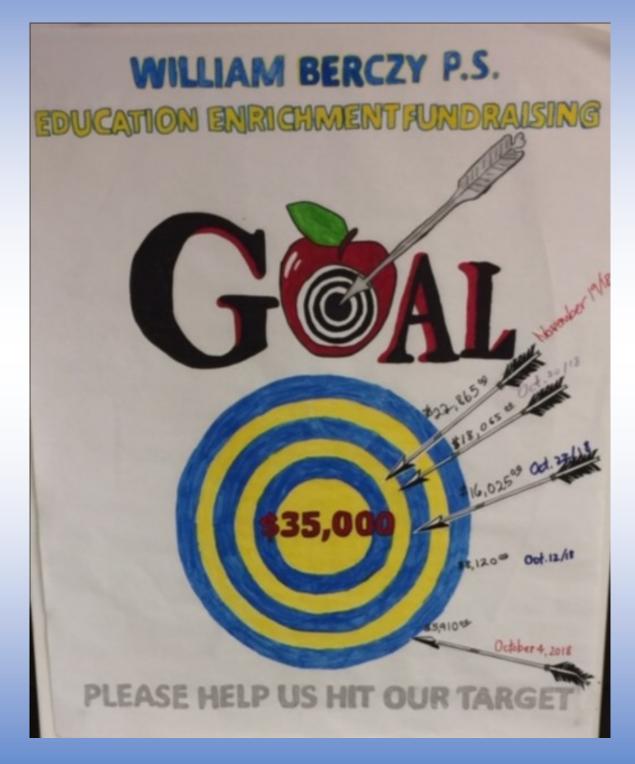












PLEASE SEE THE NEXT FEW PAGES ABOUT HOW YOU CAN HELP US REACH OUR EDUCATION ENRICHMENT FUNDRAISING TARGET. MANY OF THE ACTIVITIES YOU READ ABOUT IN THIS BERCZY BANNER, INCLUDING THE VARLEY ART TRIP AND THE DANCE WORKSHOPS, WERE PAID FOR BY THE EDUCATION ENRICHMENT FUNDRAISING. MANY THANKS TO OUR FAMILIES FOR ALL OF YOUR CONTINUED SUPPORT!



### WBPS EDUCATION ENRICHMENT Information for parents



#### Our #1 School Council Annual Fundraising Campaign

**WBPS Education Enrichment** is a donation put towards enriching the educational experiences for all of the students at WBPS during the year that the money is donated.

Our school budget covers essential funds to operate the school ONLY. The school donations collected through Education Enrichment promise to enrich our students' learning experiences across all grades K - 8.

**EDUCATION ENRICHMENT** is in accordance with the Student Fees Policy #671. Schools may seek funds to support co-curricular, special events, program enhancements and materials not associated with the successful completion of a course or subject area.

#### WBPS EDUCATION PRIORITIES

Our Top 3 Spending Priorities Include:

- Modern Learning and Technology Enhancements
- Mathematics
- Mental Health and Well-Being

In addition, we will seek opportunities for -

- Arts Enrichments Dance, Drama, Music and Visual Arts
- Learning Commons and Maker Space Enrichments
- Healthy and Active Schools
- Classroom Enrichments
- Eco Schools
- Field Trips

We thank you in advance for your continued support of our Education Enrichment Fundraising Campaign allowing our students to experience a variety of educational enrichments throughout the 2018-2019 school year.



We have set a total Education Enrichment donation goal of \$35,000 for the 2018-2019 school year. We look forward to sharing with our donations total and fundraising as well as sharing and celebrating in our spending and purchases throughout the year!

We will accept cheques (made out to William Berczy), Cash Online or cash donations!

Thank you for supporting William Berczy!



### Using YRDSB School Cash Online to make a donation

- 1. Sign into your School Cash Online account
- 2 Click on "Make A Donation"

York Region District School Board	Sign Out
School Cash Online	Select Language  Home Home Items Payment Story My Account
Items 1	Make A Donalion

Note - The School Cash Online Account Holder name appears on the tax receipt. Account holder name should not be the student name. Please ensure the Account Holder name is correct by clicking on "My Account".

- 3. Select the amount you wish to donate
- 4. Choose William Berczy Public School "Fund Destination" drop down

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- 5. Under Message to School Board, you can provide further details such as Student Name/Classroom.
- 6 Select "Add To Cart"
- 7. Other items can be purchased online (ie: field trips, hot lunches) and can also be added to the cart before going to Checkout
- 8. Proceed to Checkout to complete your order
- 9. Print your Donation Tax Receipt

#### Questions?

If you have questions about donations and process, please contacts the school. For support with School Cash Online call 1-866-961-1803 School Cash Online support is available 24 hours a day, 7 days a week

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# SAMOSA SALES HAVE ARRIVED!



# PIZZA DAY IS EVERY TUESDAY

A reminder that Pizza sales continue every Tuesday until January 29th. Special Thanks to our Parent and Student volunteers!

## PASTA DAY SCHEDULE

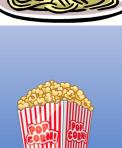
Pasta Lunches are: November 21st, December 5th, 19th, January 16th, 30th;

## POPCORN SALES

ON SALE EVERY FRIDAY! Popcorn is being sold every Friday at morning and lunch recess in the pit area. Five amazing flavours to choose from: White Cheddar, Sweet & Salty, Dill Pickle, Butter & Salt, and Salt & Vinegar.

**Cost = \$2.00 per bag.** 





By: Chris Liu,

### CODING CLUB UPDATE Grade 7 Student

Coding Club is a place where everyone is able to learn to code; either code by themselves or share their codes. There are mainly two "groups": a beginner group and an advanced group. In the basic group, there is someone who teaches others how to code with Scratch. There is also a more advanced group which has independent students who do not need a teacher's guidance; instead, they code their own things. But soon, there will be a third group that will be merging with the coding club. This group is run by Grade 7G Chris Liu and will be teaching students how to make real programs (e.g., Windows EXEs, MacOS DMGs, Android Apps, etc.). Coding Club is run by Ms. Lee in Room #171. Ask her for the date and time of each meeting. It is also assisted by Chris Liu and some Grade 8s who teach code and assist with the technology. It is a great experience (at least for me, because I like tech); and I recommend that you join!

## BERCZY BOTS ROBOTICS CLUB



The Berczy Bots Robotics Club has been working diligently every Friday night in preparation for their First Lego League qualifying tournament on December 8th. The Bots have been challenged with building and programming a Lego EV3 robot to complete tasks in the "Into Orbit" challenge. More to come as the Bots launch their plan of action and proceed to take one giant leap for Berczy Bears everywhere!

# CAMP MUSKOKA

### A Grade 7 Adventure

### By: Ava De Prizio, Sharon Lin and Alia Asakzai

After hearing about Abercrombie on the first night at Camp Muskoka at the campfire, the grade 7's had to wake up at 7:30 to get ready for the longest day out of the three days. When they finished a delicious breakfast of pancakes, sausage, fruit, yogourt, and bacon in Pine Hall, our grade 7 classes were split into 2 groups. One group learned how to build a fire. While they were doing that, the other group learned how to build a shelter.

In the fire group, lead by Dubs, everyone was split into 5 or 6 groups. We all went out to collect birch bark, kindling and tinder. After all of our hands were filled with tinder, kindling, and birch bark, Dubs showed us different ways to light the fire. Each group made a pile of birch bark and sticks, and it was time to light the fire. Each group tried to use a flint and steel to light their fire, but a little bit of assistance by Dubs was needed to light the fires. All of the groups successfully managed to make a fire, mainly out of birchbark, and maintain it, but they needed to be put out before someone burned themselves. We carried buckets of water over tree stumps, trying not to fall on our faces, and poured it over the fire. We quickly finished up putting out our fires and rushed to start shelter training.

In the shelter group, led by Madra, we were sat on a log while Madra explained everything we need to know about building a shelter. After we were filled with knowledge about shelter building, we set off in out original groups to find a good spot for our soon to be shelters. After finding a good tree, we carried logs and sticks from previous shelters or the ground and began to assemble our shelters. We carried many logs over to out shelters, trying not to drop them onto our fingers, and placed them carefully around the tree teepee style, or onto a leaning log, lean style. After almost an hour of assembling our shelters, they were complete. We climbed into our shelters as Madra came around to check them. After carrying logs around and building fires for two hours, we were starving, so we hurried off to Pine Hall for lunch.

At Pine Hall, we sang songs before eating a mouthwatering make your own sandwich, lunch with: tuna, ham, lettuce, tomatoes, and many more delicious ingredients, including a side salad, and choice of hot chocolate, milk, juice, or water. We then went back to Cougar Lodge to get "program ready". After that we were split up into 3 groups depending on our buddy call number, and went off to the three different activities: archery, Inuit blanket (an activity where people stand around a tarp and toss the rider into the air), and learning how to use a compass.



After several hours of shooting arrows, bouncing on the Inuit blanket, and searching for objects with compasses it was time to walk back to Pine Hall and eat dinner. We

### CAMP MUSKOKA ...Continued

### By: Pratik Tamhankar

Though the end of the trip to Camp Muskoka was coming to an end, Berczy students made the most of their last day. After a delicious breakfast at Pine Hall, the students of Berczy went back to Cougar Lodge to get "Program Ready". After a mess of jackets, shoes and other things, everyone gathered in a set-up area in the woods, with several fire pits, logs to sit on, and plenty of space for the oncoming task.

The students were divided into different tribes, then those tribes had to elect a chief. That chief would then divide the group up into 3 groups: one for resource gathering, one for fire building, and one for shelter building. Each group got points based on how well their shelter was constructed, how fast their fire burned the rope atop the flames, and how many resources like food and water were gathered. The challenge was to gather as many points as you could before time ran out. This experience tested and improved the survival skills of all of the Grade 7 campers.





### K.I.D.S Teach and are Taught

### KreativeinDance Styles gets Berczy Groovin'

Written by : 'Ziggy' Laverick, Grade 7

In the last weeks of October, Berczy students grades 4-8 got a welcome surprise. A dance workshop! When we got in, and I think I speak for



the rest of us as well, nobody really knew what to expect. We all got split up into different groups who would work with the dance crew at different times. The people who came to teach us were professional dancers, and they were so amazing at teaching us all the different types of moves!

At first, everyone was a little shy to be dancing in front of all the other students; at least, I know I was. Soon, though, we forgot about being shy and just focused on two things: trying hard and having fun. Our dance was really catchy, and we got to clap along at the start. I think my personal favourite move was when we put our left leg over our right, then back to where it originally

was, and then behind our right, and then back. To me, it was really complicated; I messed it up half the time, but it was still really fun to do!



### KreativeInDance Crew gets Berczy Dancing!

### Written by : Izzy Laverick

Different classes did different songs and dances. Some people danced to music from a genre called Afro, which is a type of dance that originates from Africa, and other people did Hip-Hop dances. All the dances did share one thing, though: at first they were tricky to learn, but when practised, they looked really good.

The day of the dance competition was really nervewracking. Everybody was so worried that they would mess up the dance and look like a fool, but all of the dancers in each group did really well, and it was clear that they tried really hard. At the end, prizes were even handed out! There were light up headband bow ties, stickers, and even hats to be won! So congrats to those lucky winners!

And this wouldn't be a dance workshop without a dance-off. A small group of students danced to a song to win a hat, and everyone danced really well! What was most surprising was when Justin, Marley, Naz, and Derick had a dance off. All of them were really good, which is probably what you would expect. Derick even did flips in the air, which was so cool to see.

On behalf of Berczy, we really enjoyed this dance workshop. We say thank you to our instructors: Justin, Marley, Naz, and Derick! We had a really fun time!



### Berczy Cross Country Runners @ Regionals

Written by : Marin Holmes and Pratik Tamhankar, Grade 7 Students

On October 16th, athletes from Berczy who were our top performers at the Area Meet, competed at the Regional Cross Country Meet at the ROC in Georgina, Ontario. All of our Bears did exceptionally well and showed excellent efforts and sportsmanship.

While all students did very well, we would like to mention one student in particular: Aaron Yu got 14th in his Intermediate (Grade 7) Boys race. He has worked very hard this cross country season and we are all very proud of him and his accomplishments. We would also like to thank Mrs. Chapman and Mrs. Taylor for and helping students prepare and run at their full potential. They put in a lot of work and energy into running practices for us and organizing all of our meets.

Lastly, we would like to encourage Berczy students to keep running! We hope more students come and participate in our Cross Country season next year. Keep up all of the good work Berczy!





# THE FRED VARLEY VISITS

### **Our Class Trip to the Fred Varley Art Gallery**





Written by : Maya Ayadi and Renyi Niu

In October, all grades walked to the Fred Varley Art Gallery. Grade 5 and up also went to Main Street and were allowed to buy a treat (a drink or something to eat). Inside the students looked at World War 1 paintings and went on a guided tour through the gallery. They also saw artists' perspectives or messages after the war happened. Some paintings there were done by Fred Varley himself! We also explored why most of the artists used dark colours and why some used light colours. We discussed what the paintings were, and what the paintings meant. We talked about why the artists chose to paint a specific scene during an unusual time. These are things of what we did at Fred Varley.



### HALLOWE'EN DANCE WAS A TREAT FOR ALL

Written By: Rishi Mehta and Jaden Zhu

This Hallowe'en, Ms Rhamey and Mr. Pasta hosted a Hallowe'en Dance for grades K - 8. This was quite an event to remember! BrianTung from 7/8 Petrovic thought that the dance was "awesome" and he would have liked for it to have lasted longer. At the back of the gym, students could purchase treats such as popcorn to fund our Education Enrichment Fundraiser. At the front of the gym is where the dance party truly happened. Students and teachers had the opportunity to dance to their favourite songs with the help of Just Dance and our DJs Dough-Ra-Me and Spaghetti.



### HALLOWE'EN DANCE CONTINUED ....

In addition, fun prizes were available for the best dancers and spot dancers. Our esteemed Principal and Vice Principal, Ms Rhamey (DJ Dough-Ra-Me) and Mr. Pasta (DJ Spaghetti) were the DJs for the entire dance. Suggestions for songs were taken from students. To celebrate the spooky holiday, Hallowe'en songs such as "Thriller" by Michael Jackson were played to raise the Hallowe'en Spirit! The ambience of the room was just right. It was quite dark but the disco lights at the front lightened the mood. To add to the fun, our wonderful principal Ms Rhamey (DJ Do-Ra-Me) handed out glow sticks to all students to further illuminate the room.

All things considered, the William Berczy Hallowe'en Dance was truly an unforgettable experience. With the wide array of great songs, wonderful people, and amazing atmosphere, it's not surprising that the students loved it. Not only did students dance and have a fun time with their friends, but they also got to meet new people. We hope for more exciting events hosted by DJ Dough-Ra-Me and Spaghetti!



### THE GREAT LITERARY PUMPKIN CONTEST AT BERCZY

### Written By: Helios Zhang, Grade 3

The Great Literary Pumpkin Contest ran the entire month of October. In the contest, each class received a pumpkin, and had to decorate it like a character from a book. They could only use tape or hot glue to add paper and plastic to the pumpkin. No was carving allowed! Classes started decorating their pumpkins during the week of October 26th. Lots of classes painted their pumpkins. Voting happened on October 31st. All of the entries were outstanding. Our judges, the honourable custodial and office staff, had such a difficult time deciding on winners.

The winner from the Primary Division was Rainbow Fish by Mrs. Murley & Muccio's JK/ SK class.

The winner from the Junior Division was Ms Kim's Grade 5 class with their replica Harry Potter!





Finally, from the intermediate division, Mr. Doss' grade 6/7 class won first prize for their Pinocchio literary pumpkin.

Thank you to all the classes who participated and made this event a huge success! - Ms Taylor



### ARTONOMY PROJECT @QUEST

We are happy to announce that on November 15th, the works of William Berczy P.S. students were again featured at the Quest Conference's Artonomy Project. Mrs. Talwar, Mr. Yuen, and the Art Club were facilitating a Mixed Media Self-Portrait collage that explored the relationship between colour, music, and emotional expression.

The Artonomy Project was held at the Sheraton Parkway Hotel in Richmond Hill, Ontario. The Quest Conference is an event held by the York Region District School Board that brings together more than a thousand educators from all over the world, for the purpose of learning about ways of improving the learning experiences of students and the working experiences of teachers and other staff. We look forward to sharing more about the Artonomy project in the next newsletter.

Below and on the next page are some examples of students' work featured in the Artonomy project, and some examples of the Art Club hard at work!



# ARTONOMY PROJECT CONTINUED ...



### ARTS UNIONVILLE PERFORMANCE

<u>AU Performance: A Grade 8's Perspective</u> Written by: Melody Pan

On October 30th, all grade 8 students of William Berczy had the amazing opportunity to visit the Markham Flato Theatre to watch the students of Arts Unionville exhibit their various talents. The show included a performance from every department of AU. There was dancing, singing, acting, visual arts, piano, band and orchestra. These students could do it all!

The atmosphere in the theatre was exciting and curious. As the performers did their thing, the audience was watching in awe of how amazing each department presented themselves. Between each performance, students were excitedly whispering amongst themselves, waiting for the next group of AU students to go on the stage.

All of the performances were very creative as well. The orchestra performed a piece composed by one of the students, dedicated to the Toronto Raptors and the atmosphere at the games. It was really cool because you don't usually expect orchestras to play "modern" music. There was also a dramatic monologue to Bohemian Rhapsody presented by a student in the drama department, which was hilarious! Additionally, the dance department performed multiple dances with a variety of genres, including ballet, jazz, tap and contemporary.

Overall, I would say we all had an awesome time witnessing this fantastic production. This experience definitely encouraged more students to audition for AU. I would like to thank the performers and all the teachers for all their hard work, and I hope to watch another one of these performances again sometime soon!

## BOYS VOLLEYBALL UPDATE

Intermediate Boys Volleyball Team by Andrew Durnford

The first tryouts were on September 21st. Out of about 20 who tried out, only 13 of us made it onto the team. We have had a few games, 2 at William Berczy, 1 tournament at Lincoln Alexander, and the Area tournament at Bill Crothers. After each game we had, we would try to improve whatever we did wrong, so that we could be the best we could be. During practices, and we did many serving drills, serve receive, passing and hitting.

After an extremely close match against Lincoln Alexander, placing 2nd, we set our sights on the tournament that mattered—Areas. Despite the many times the ball landed on the ground during practice, and the push-ups, we pulled through and played really well in our pool. After going 4 wins and 2 losses, we had a guarantee that we would make it into the Quarter finals.

We played against Beckett Farm Public School. The first set was very close the whole time, and at one point it was 24-22 in favour of Beckett Farms, but we pulled it back, and won the first set out of the three possible. The second played out mostly the same, but nearing the end, we couldn't hang on and lost it. The third, tiebreaking set was only to 15, and would decide the winner. After a couple missed serves, the match fell into Beckett Farm's hands, and they took the set 15 to 8. That was the end of our journey, but it had been worth it.

Great job: Jordan Ho, Salim Mohamed, Demir Eren, Owen Haen, Andrew Hill, Ethan Leung, Elston Li, Joshua Lin, Allen Wang, Jeishan Prakash, Rohan Garg, and Matthew Robinson. Special thanks to Ms Sadler, Mr. Li, , Karen Guo, Jayden Fox, and Sierra Knapton for their coaching and assistance.



Intermediate Boys Volleyball Team

## GIRLS VOLLEYBALL UPDATE

Intermediate Girls Volleyball Team by Karen Guo

We started tryouts on the first Thursday of the school year. Yes, two days into school, and tryouts are already held! Mr. Cordick coaches us, and decided to have 9 girls on the team. We played a lot of games before Areas, many here at Berczy and at other schools too. Starting our season off, we played against Central Park, and won! The team placed 1st at a mini tournament, and had games against Coledale, Unionville, and Castlemore, where we came out on top!

Many morning practices, running laps, push-ups, and here we are! In our pool, we played against Parkview, Unionville, and Beckett Farm. We came out first place in our pool, skipping quarter-finals and directly playing Unionville Meadows in semis. Playing 2 sets, we pulled ahead, winning the game. Then came finals. It was our chance. We faced Sir Wilfred Laurier in a very close battle for first place to go on the Regionals. Only losing by 2 points in the first set, we were determined to win the next. It was really close, but they eventually pulled ahead, winning just by a few points. Second place, and that's the end of our volleyball season. Great job to: Carly Yip, Anna Wei, Bonnie Wen, Moon Ming, Kailyn Shao, Jayden Fox, Sierra Knapton, and Anjani Sharma! Special thanks to Mr. Cordick for coaching us and dealing with all our goofiness!



# 2 X 1 CHALLENGE

### You Can Make a Difference for Someone You Don't Really Know

### By: Kate Tang, Grade 5 Student

At Berczy, we have a "Buddy Bench" outside near the school for students who need a friend to play with. Before the " 2 x 10 challenge" formed, this bench just work for students who need a friend. But right now, it has been opened for all the students! The "2 x 10 challenge" is a program that is available for students of Berczy when it's recess. Just like the name, students and staff members need to connect with a person for 2 minutes and do it for 10 days. The reason being is because we want everyone to talk with some students that you might want to make friends with or someone whom you haven't spoken to. So it will help both of you to take a big step of making friends and being inclusive. And right now there's a lot of students who have done this challenge. They also made a lot of friends during this experience. We are really happy to see that, Berczy! Keep on doing it, and we hope we will hear about more students and staff joining this challenge next Banner!

### ECO-NEWS



### Written by : Elliott Atherton, Grade 7

What is your favourite part of the school day? More than half of you are most likely going to say lunch: who wouldn't like it? No work and lots of food with friends. But many of you probably have never thought about the environmental cost of eating that giant hamburger or taco. All that leftover wrapping and stuff will almost always go to the landfill. We already know the consequences of throwing away too much trash, but there is a solution to this problem.

This solution is called a Boomerang Lunch. A boomerang is a special item that when thrown, comes right back to you. What this means is that if you could use reusable containers as much as possible, then most, if not all of the non-edibles would come back to you. If we all try to do this as much as possible, we could cut our amount of garbage thrown out in half: maybe we could even get it down to a quarter of what it is now. But one school is not going to be enough, so tell your friends and parents about boomerang lunches and soon we may just have a greener world than today's world.

# PARENT COMMUNICATION

Make sure you check your Edsby account for important information and events. Mrs. Krishnan, Mrs. Chin and Mrs. Chan in the office are careful to use this online platform to communicate with you as well as keep track of attendance. We appreciate your participation, as it helps open the lines of communication between home and school. In addition, it reduces our carbon footprint and our use of paper.





# WINTER IS COMING!

Winter will be upon us shortly! Please ensure your child has appropriate cold-weather clothing. Recommended items include: a warm jacket, winter mittens or gloves, a winter hat, scarf, winter boots, and a snowsuit if your child will be playing in the snow. It is also wise to label each item with your child's name, in case the items are lost or misplaced.

# SCHOOL BUS CITY

As the weather grows colder, we are faced with the possibility of inclement weather days. To determine if buses are running, please visit <u>www.schoolbuscity.com</u> for details. It is important to remember that if the bus is not running in the morning, it will **not** be running in the afternoon. Please be sure to make arrangements at the end of the day to pick your child up at





### FEBRUARY FAMILY FESTIVAL -BROUGHT TO YOU BY OUR SCHOOL COUNCIL

Stay tuned in the coming days for information about how you can get involved in Berczy's February Family Festival scheduled for 7 p.m on the evening of **February 21, 2019.** This special evening will celebrate and showcase the musical and artistic talents of our own students. Musicians, dancers, singers and performers will be busy rehearsing and preparing

under the direction of our volunteer parents, Yo-Yo Ruan and Robert Huang, who are talented and experienced musicians. All ages from Kindergarten to Grade 8 can get involved, as long as they are committed to the weekly rehearsals.





#### Legalization of Cannabis: What We Know and What You Can Do

#### Fact Sheet

#### From the Provincial Government\*

- 1. You must be 19 or older to use, possess, buy and cultivate marijuana in the province of Ontario, the same age as purchasing and using alcohol. If 19 or older, you will be able to have up to 30 grams of cannabis at any one time and you will be able to grow up to four marijuana plants in your residence. However, this is less than 1% of our students.
- 2. You will only be able to order marijuana from a government website beginning Oct. 17. It will be available from the Ontario Cannabis Store (OCS) which will launch its official website on Oct. 17. This store will be able to sell dried marijuana, oils and accessories. They are not regulated to sell edibles but this will be added at a later date. All storefronts selling cannabis are now and will still be illegal after Oct. 17, until private licences will be issued on Apr. 1, 2019. The province of Ontario is giving municipalities until Jan. 22, 2019 to choose to opt out of allowing private storefront sales in their municipality.
- 3. Drug-impaired driving is a concern now and moving into legalization. In response, Ontario is establishing even tougher drug-impaired driving laws, including a zero-tolerance approach for young, novice and commercial drivers. Zero tolerance rules prohibiting young (age 21 and under) and novice (G1, G2, M1, M2) drivers from having the presence of a drug in their system, as detected by a federally approved oral fluid screening device. The penalties for being impaired from marijuana use are no different than those you would face from being impaired from using any other drug or alcohol. You can face licence suspension, vehicle impoundment, financial penalties, a criminal record and jail time.
- 4. You will be able to smoke marijuana wherever you can currently smoke cigarettes, for example, in most public spaces. You will not be able to smoke marijuana wherever tobacco smoking or vaping is not permitted. \*Please note that these are the provincial regulations and by-laws could be different at a municipal level.
- 5. Medical cannabis has been legal since 2001. These policies and procedures will not change as a result of legalization.

#### From the Ministry of Education

6. Under the proposed legislation, a student under the influence or in possession of cannabis on school grounds and during school-related activities would remain an activity for which suspension would be considered (except for cannabis used for medical purposes and outlined in the student's Health Care Plan). Suspension would be required and expulsion would be considered if a student shares cannabis with anyone under the age of 19 years old.

- a. Suspension
  - i. Possessing alcohol or illegal drugs: "alcohol or illegal drugs" substituted with "alcohol, illegal drugs or, unless the pupil is a medical cannabis user, cannabis"
  - ii. Being under the influence of alcohol: "alcohol" substituted with "alcohol or, unless the pupil is a medical cannabis user, cannabis"
- b. Expulsion
  - i. Giving alcohol to a minor: "alcohol" substituted with "alcohol or cannabis"

#### From our Police and School Boards Protocol

 The Police and School Boards Protocol has not changed. For any quantity of cannabis, administrators are to contact police through the Non-Emergency Line to commence an investigation and have YRP collect the cannabis.

#### Resources

- 8. The Ontario Ministry of Education, Canadian Centre for Substance Abuse and Health Canada have provided great resources to support staff, students and families' understanding of cannabis and what legalization means, specifically:
  - a. Cannabis Information for Educators
  - b. Cannabis Information for Students: Important Things to Know
  - c. Cannabis Information for Families
    - i. Cannabis: What Parents/Guardians and Caregivers Need to Know
    - ii. Cannabis Talk Kit: Know How to Talk With Your Teen
- The YRDSB also has resources to support cannabis education and other issues related to substance use, misuse and addictive behaviours for students, staff and school communities, including:
  - a. <u>Curriculum and Instructional Services Resources to Support Response to Legalization</u> of Cannabis
  - b. <u>Caring and Safe Schools Substance Misuse and Addictions Awareness and</u> <u>Prevention Resources to Support Schools' Comprehensive Plans</u>
    - i. This compiles all the Student, Staff and Family resources available through Caring and Safe Schools, Addictions Services of York Region, York Region Public Health, the York Regional Police and YouthSpeak.
- 10. If you have any questions, concerns or suggestions, please reach out to:
  - a. Dawn Laliberte, Principal, Caring and Safe Schools
  - b. John Shep, Consultant, Caring and Safe Schools
  - c. <u>Julie Anderson</u>, Curriculum Consultant Health & Physical Education, Healthy Schools & Workplaces, Well-Being

https://www.yorkregion.com/news-story/8942549-10-things-you-must-know-in-york-region-before-pot-becomes-legal-oct-1

## **SCHOOL COUNCIL NEWS**

Wednesday January 30, 2019 7:00pm – 8:00pm School Council Meeting

All parents are welcome, and encouraged to attend!

Please	mark	your	Calendars!

Upcoming Dates Mark your calendars!		
December 7	Well-Being and Rick Hansen Foundation Ambassador Assembly	
December 13	Primary Holiday Concert	
December 21	Last day of classes before Winter Break	
January 7	Classes resume	
January 18	PA Day	
January 30	School Council Meeting	
February 1	PA Day	
February 12	Term 1 Report Cards go home	
February 13	Grade 8 and SK Graduation Photos	
February 14	Valentine's Day Dance	
February 21	February Family Festival	

### York Region Mission:

To advance student achievement and well-being through public education, which motivates learners, fosters inclusion, inspires innovation and builds community. Inspire Learning!